

## NOT VOTING—19

Berman	Hinchey	Ortiz
Calvert	Holden	Peterson (PA)
Cardin	Kennedy	Stark
Coble	Lantos	Towns
Cooksey	Levin	Watt (NC)
Engel	Lewis (GA)	
English	McDermott	

So the resolution was agreed to.

A motion to reconsider the vote whereby said resolution was agreed to was, by unanimous consent, laid on the table.

## 81.20 TEACHER EMPOWERMENT

The SPEAKER pro tempore, Mr. STEARNS, pursuant to House Resolution 253 and rule XVIII, declared the House resolved into the Committee of the Whole House on the state of the Union for the consideration of the bill (H.R. 1995) to amend the Elementary and Secondary Education Act of 1965 to empower teachers, improve student achievement through high-quality professional development for teachers, reauthorize the Reading Excellence Act, and for other purposes.

The SPEAKER pro tempore, Mr. STEARNS, by unanimous consent, designated Mr. SHIMKUS as Chairman of the Committee of the Whole; and after some time spent therein,

## 81.21 RECORDED VOTE

A recorded vote by electronic device was ordered in the Committee of the Whole on the following amendment submitted by Mr. GOODLING:

Page 4, after line 25, insert the following:

“(ii) NONPARTICIPATING STATES.—In the case of a State that did not receive any funds for fiscal year 1999 under one or more of the provisions referred to in subclauses (I) through (III) of clause (i), the amount allotted to the State under such clause shall be the total amount that the State would have received for fiscal year 1999 if it had elected to participate in all of the programs for which it was eligible under each of the provisions referred to in such subclauses.

Page 5, line 1, strike “(ii)” and insert “(iii)”.

Page 7, strike lines 11 through 21 and insert the following:

if the State agrees to expend at least 95 percent of the amount of the funds provided under the grant for the purpose of making, in accordance with this part, subgrants to local educational agencies under subpart 3 and subgrants to eligible partnerships under subpart 2.

Page 7, line 24, strike “3” and insert “5”.

Page 8, beginning on line 6, strike “SUBGRANTS” and all that follows through the end of line 7 and insert “SUBGRANTS.—”.

Page 8, beginning on line 9, strike “Except” and all that follows through “a” on line 10 and insert “A”.

Page 8, line 12, strike “(b)(1)(A)” and insert “(b)(1)”.

Page 9, strike lines 10 through 13 and insert the following:

“(B) MINIMUM AMOUNT.—

“(i) IN GENERAL.—For any fiscal year for which a local educational agency would receive under subparagraph (A) an amount that is less than the total amount that the agency received for fiscal year 1999 under—

“(I) section 2203(1)(B) of this Act (as in effect on the day before the date of the enactment of the Teacher Empowerment Act); and

“(II) section 307 of the Department of Education Appropriations Act, 1999; a State receiving a grant under this subpart shall ensure that the local educational agen-

cy receives under this paragraph an amount equal to such total amount.

“(ii) SOURCE OF FUNDS.—Notwithstanding paragraph (2), a State shall use such portion of the funds described in paragraph (2)(A) as may be necessary to pay to a local educational agency the difference between the agency’s allotment under subparagraph (A) and the allotment to the agency required under clause (i).

Page 9, line 15, strike “A State” and insert “Subject to subparagraph (C), a State”.

Page 9, line 18, strike “(b)(1)(A)” and insert “(b)(1) (or such portion of such amount as remains after satisfaction of the requirements in subparagraphs (A) and (B)(ii) of paragraph (1))”.

Page 9, line 25, strike “high-need”.

Page 10, after line 2, insert the following:

“(C) SUBGRANTS TO ELIGIBLE PARTNERSHIPS.—A State receiving a grant under this subpart shall expend at least 3 percent of the amount described in subparagraph (A) for the purpose of making subgrants to eligible partnerships under subpart 2.

Page 10, line 20, strike “teachers” and insert “teachers, especially in the areas of mathematics and science.”.

Beginning on page 12, strike line 9 through page 13, line 8, and insert the following:

“(f) PUBLIC ACCOUNTABILITY.—

“(1) IN GENERAL.—A State that receives a grant under this subpart—

“(A) in the event the State provides public State report cards on education, shall include in such report cards information on the State’s progress with respect to—

“(i) subject to paragraph (2), improving student academic achievement, as defined by the State;

“(ii) closing academic achievement gaps, as defined by the State, between the groups described in paragraph (2)(A)(i);

“(iii) increasing the percentage of classes in core academic areas taught by fully qualified teachers; and

“(iv) reducing class size; or

“(B) in the event the State provides no such report card, shall publicly report the information described in subparagraph (A) through other means.

“(2) DISAGGREGATED DATA.—The information described in paragraph (1)(A)(i) and section 2013(b)(3)(A) shall be—

“(A) disaggregated—

“(i) by minority and non-minority status and by low-income and non-low-income status; and

“(ii) using assessments consistent with section 1111(b)(3); and

“(B) publicly reported in the form of disaggregated data only when such data are statistically sound.

Beginning on page 13, strike line 22 through page 14, line 13, and insert the following:

“(2) A plan to ensure all teachers within the State are fully qualified not later than December 31, 2003.

“(3) An assurance that the State will require each local educational agency and school receiving funds under this title to publicly report their annual progress on the agency’s and the school’s performance indicators in the following:

“(A) Subject to section 2012(f)(2), improving student academic achievement, as defined by the State.

“(B) Closing academic achievement gaps, as defined by the State, between the groups described in section 2012(f)(2)(A)(i).

“(C) Increasing the percentage of classes in core academic areas taught by fully qualified teachers.

“(4) A description of how the State will hold local educational agencies and schools accountable for making annual gains in meeting the performance indicators described in paragraph (3).

Page 14, line 14, strike “(4)” and insert “(5)”.

Page 15, line 5, strike “(5)” and insert “(6)”.

Page 15, line 20, strike “2012(b)(1)(B),” and insert “2012(c)(2)(C),”.

Page 16, line 2, strike “State.” and insert “State. Not more than 5 percent of the amount made available to an agency to carry out this subpart may be used for planning and administration.”.

Page 18, line 4, strike “provided to” and insert “expended by”.

Page 20, line 16, strike “certified” and insert “fully qualified”.

Page 20, line 17, strike “certified” and insert “fully qualified”.

Page 22, line 12, before “teachers” insert “fully qualified”.

Page 22, line 17, strike “certification;” and insert “certification, especially in the areas of mathematics and science;”.

Page 25, beginning on line 16, strike “highest proportion of out-of-field teachers;” and insert “lowest proportion of fully qualified teachers;”.

Page 27, line 24, strike “2013(b)(2);” and insert “2013(b)(3);”.

Page 28, line 21, strike the period at the end and insert “and, with respect to any professional development program described in subparagraphs (F) and (G) of section 2031(b)(3), shall, if appropriate, be developed with extensive coordination with, and participation of, professionals with expertise in such types of professional development.”.

Page 30, line 10, strike “lack of full certification” and insert “not being fully qualified”.

Page 34, line 23, strike “1999,” and insert “2000.”.

Beginning on page 35, strike line 24 through page 36, line 9.

Page 36, after line 15, insert the following:

**“SEC. 2043. PROFESSIONAL DEVELOPMENT FOR PRINCIPALS AS LEADERS OF SCHOOL REFORM.**

“(a) COMPETITIVE GRANTS.—The Secretary shall award grants on a competitive basis to eligible partnerships—

“(1) consisting of—

“(A) one or more institutions of higher education that provide professional development for principals and other school administrators; and

“(B) one or more local educational agencies; and

“(2) that may include other entities, agencies, or organizations, such as a State educational agency, a State agency for higher education, educational service agencies, or professional organizations of principals and teachers.

“(b) APPLICATION.—

“(1) IN GENERAL.—Any eligible partnership that desires to receive a grant under this section shall submit an application at such time, in such manner, and containing such information as the Secretary may require.

“(2) CONTENTS.—Each such application shall include a description of—

“(A) the activities the partnership will carry out to achieve the purpose of this section;

“(B) how those activities will build on, and be coordinated with, other professional development programs and activities, including activities under title I of this Act and title II of the Higher Education Act of 1965; and

“(C) how principals, teachers, and other interested individuals were involved in developing the application and will be involved in planning and carrying out activities under this section.

“(c) USE OF FUNDS.—An eligible partnership that receives a grant under this section shall use the grant funds to provide professional development to principals and other